

A CONSULTATIVE  
VIRTUAL  
LEARNING  
PROGRAMME

EMPOWERING PEOPLE  
*to learn for change*

# GRADUATE WORK READINESS PROGRAMME

MINING AND METS SECTOR

A JOINT PROGRAMME OF



SUPPORTED BY





## DEVELOPING GRADUATE WORK READINESS SKILLS

While tertiary study develops the technical knowledge and skills of graduates, they often lack the people skills needed to be successful in the workplace.

### ABOUT THE PROGRAMME

The Graduate Work-Readiness (GWR) programme has been developed by Global Centre for Work-Applied Learning (GCWAL) for fresh graduates starting out in industry as well as recently employed graduate-level employees.

While graduates have the technical knowledge and skills that they have acquired during their tertiary studies, they often lack the people skills which are essential for them to transition into the world of work and be part of a larger team.

The GWR programme is designed to build the people skills of the graduates such as problem-solving and decision making, collaborative skills and self-management through understanding themselves in the context of self, self as part of a team and self in relation to others in the organisation.

This programme is delivered **online** over **4 months** with in-built support in the form of group webinars, individual feedback and a dedicated Learning Management System with learning materials and activities. The learning takes place at work and for work through a work-readiness project. This enables the learning to be directly integrated into the participant's work situation.

### HOW DOES THIS PROGRAMME WORK

#### PROGRAMME STRUCTURE

This programme has two components:

- 1. Work-readiness (WR) project** - this action-oriented learning programme incorporates an applied WR project for the participants to develop their people skills. In consultation with their manager, each participant will plan and implement their WR project. As the participants work on their WR project and interact with others in the organisation, they will critically review and apply the following programme knowledge:
  - Communication
  - Self-management
  - Working with others
  - Problem-solving



- Decision-making
- Responding to conflict
- Organisational politics
- Awareness of leadership styles

- 2. Critical Reflection** - during the programme, participants are required to critically reflect and find insights about what has happened and what they have learned.

Participants will also engage in:

- Facilitator-led **group webinars** for real time video discussion and Q&A interaction
- Directed readings through the online **learning management system**
- Pre-recorded **learning videos** and **activities** to encourage learning and application, critical thinking and reflection.

### ROLE OF THE PARTICIPANT

Each participant will produce the following deliverables:

- A plan for their WR project
- A monthly reflective report on the development of their work-readiness skills; and
- A project implementation report, including a summary of the participant's reflections on the the development of their work-readiness skills in the context of self, self in relation to others and self as part of a team.

### ROLE OF THE MANAGER

The manager of each participant plays a crucial role in this programme. The participant will provide their manager the WR project plan for their approval, the monthly reflective reports as well as the implementation report. In addition, the manager will receive a copy of the GCWAL facilitator's written feedback on the reflective reports.

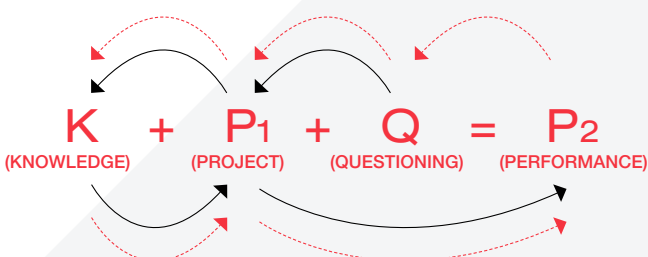
The triangulation process comprising the reflective reports from the participant, feedback from the GCWAL facilitator and the manager's observations of the participant will aid the manager to assess the participant's progress.

### ROLE OF GCWAL FACILITATORS

Experienced GCWAL facilitators will provide written feedback on the WR project plan and reflective reports produced by each participant. They will also facilitate regular group webinars to assist in the learning process as the participants reflect on their project and their development in the context of self, self in relation to others and self as part of a team.

### CONSULTATIVE WORK-APPLIED LEARNING (WAL) PROCESS

During the GWR programme, the participants will go through a consultative WAL process as summarised in the learning formula below:



Participants will:

- Critically reflect on a problem in their workplace
- Question (**Q**) how to solve the problem
- Define the project (**P1**)
- Reflect and apply the relevant knowledge (**K**) to provide solutions
- Achieve performance outcomes (**P2**) including both individual and team learning plus project and process outcomes.

## PROGRAMME FEES

The programme fee is **\$4,500+GST** per participant. The programme may be either inter-company with participants from different organisations or in-company. Each cohort will have a maximum of 20 participants.

## ENTRY CRITERIA

Participants should have a recognised bachelor's degree AND adequate English language proficiency AND be currently employed.

## CERTIFICATION

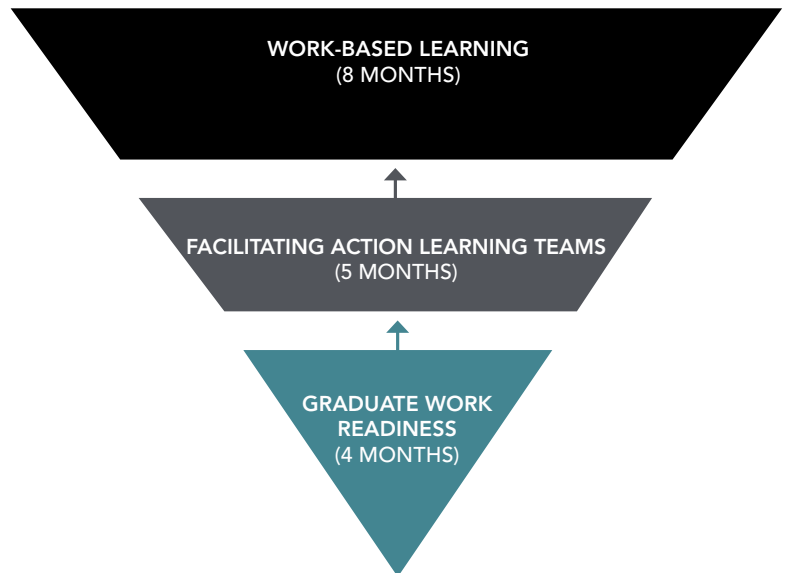
- Participants who successfully complete the deliverables will receive:
  - A **Certificate of Completion** of the programme from GCWAL,
  - **Complimentary membership** of Action Learning Action Research Association for one year, and
  - **Advanced standing** towards a Master's qualification at Leeds Trinity University UK. Further details are available on request.
- Participants who do not complete all the deliverables will receive a **Certificate of Participation** in the programme from GCWAL.

## OPTIONAL PATHWAYS

Pathways to further GCWAL modules in Work-Based Manager Development are available on completion of the GWR Programme as shown in the diagram.

Completion of these further modules provides further credit towards a Master's qualification at the Australian Institute of Business or Leeds Trinity University UK for participants who complete work at postgraduate level. Further details are available on request.

## WORK-BASED MANAGER DEVELOPMENT



## ABOUT



At the **Global Centre for Work-Applied Learning** ([www.gcwal.com.au](http://www.gcwal.com.au)), we empower individuals, teams, and organisations to learn to enable change.

Our suite of learning programmes is designed for a range of people from starting graduates to senior management. Each programme uses our consultative work-applied learning (**WAL**) process to achieve change, whether at an individual, team or organisational level.

All programmes are delivered online with inbuilt support from experienced facilitators.



**Action Learning Using Action Research Association Ltd (ALARA)** is a global network of programmes, institutions, professionals, and people interested in using Action Learning and Action Research to generate collaborative learning, training, research and action to advance social changes and to transform workplaces, schools, colleges, universities, communities, voluntary organisations, governments and businesses.



**Resources and Engineering Skills Alliance (RESA)** is the primary skills and workforce development advisory agency for the mining and energy industry sectors in South Australia - providing state representation in national forums and connecting with the best of Australian practice for the benefit of South Australians. RESA is supporting this programme through the Work Readiness and Action Learning Initiative.

## FOR FURTHER INFORMATION ON OUR PROGRAMME, PLEASE CONTACT US:



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